

NORTH HIGH

512 Cromer Avenue
North, S. C. 29112

GRADES 6-12 High School

ENROLLMENT 371 Students

PRINCIPAL Sterling B. Harris 803-247-2541

SUPERINTENDENT Mr. Melvin Smoak 803-534-5454

BOARD CHAIR Mr. Melvin Crum 803-534-5454

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2003

ABSOLUTE RATING:

GOOD

Absolute Ratings of High Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
1	3	4	6	9

IMPROVEMENT RATING:

GOOD

ADEQUATE YEARLY PROGRESS:

N/A

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Unsatisfactory	Unsatisfactory	N/A
2002	Average	Excellent	N/A
2003	Good	Good	N/A
2004			

TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

	Our School			High Schools with Students Like Ours		
Percent	2001	2002	2003	2001	2002	2003
Passed all 3 subtests	68.4	60.5	56.6	54.2	51.6	48.0
Passed 2 subtests	18.4	27.9	30.2	20.9	22.7	22.4
Passed 1 subtest	10.5	9.3	7.5	14.6	14.0	16.3
Passed no subtests	2.6	2.3	5.7	10.3	11.7	12.9

PERFORMANCE BY STUDENT GROUPS

	Exit Exam Passage Rate by Spring 2003		Eligibility for LIFE Scholarships*		Graduation Rate	
	n	%	n	%	n	%
All Students	36	97.2	39	10.3	44	79.5
Gender						
Male	17	94.1	20	5.0	24	70.8
Female	19	100.0	19	15.8	20	90.0
Race or Ethnic Group						
African American	14	92.9	18	0.0	25	64.0
Hispanic	N/A	N/A	0	N/A	0	N/A
White	22	100.0	21	19.0	19	100.0
Other	N/A	N/A	0	N/A	0	N/A
Disability Status						
Non-speech disabilities	2	I/S	2	I/S	8	0.0
Students without disabilities	34	100.0	37	10.8	36	97.2
Migrant Status						
Migrant	N/A	N/A	0	N/A	0	N/A
Non-migrant	N/A	N/A	39	10.3	0	N/A
English Proficiency						
Limited English proficient	N/A	N/A	0	N/A	0	N/A
Non-LEP	36	97.2	39	10.3	44	79.5
Lunch Status						
Subsidized meals	27	96.3	24	0.0	31	0.0
Full-pay meals	9	100.0	15	26.7	13	99.0

n = number of students on which percentage is calculated

ELIGIBILITY FOR LIFE SCHOLARSHIPS

Percent of	Our School	High Schools with Students Like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	10.3	3.4
Seniors who met the SAT requirement	10.3	4.2
Seniors who met the grade point average	43.6	34.9

*Using only the SAT and grade point average requirements

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n= 371)				
Retention rate	0.5%	Down from 12.7%	7.9%	7.3%
Attendance rate	94.4%	Down from 97.8%	95.6%	95.5%
Eligible for gifted and talented	1.0%	Up from 0.8%	3.2%	5.1%
With disabilities other than speech	15.9%	Up from 15.5%	14.9%	12.2%
Older than usual for grade	10.2%	Down from 12.1%	15.0%	10.1%
Suspended or expelled	3.2%	Down from 10.4%	2.0%	2.3%
Enrolled in AP/IB programs	0.0%	N/A	N/A	10.2%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Annual dropout rate	2.4%	Down from 4.7%	2.6%	2.7%
Career/technology students in co-curricular organizations	0.0%	No change	3.2%	3.2%
Enrollment in career/technology center courses	62	Up from 10	294	433
Students participating in worked-based experiences	20.2%	Down from 37.1%	20.5%	26.3%
Career/technology students mastering core competencies	77.4%	Down from 77.8%	72.1%	74.9%
Career/technology completers placed	N/A	N/A	98.1%	99.5%

Teachers (n= 28)				
Teachers with advanced degrees	42.9%	Down from 46.4%	41.0%	51.7%
Continuing contract teachers	85.7%	No change	78.4%	81.8%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	87.8%	Up from 86.5%	82.1%	85.1%
Teacher attendance rate	96.8%	Up from 96.0%	95.2%	95.8%
Average teacher salary	\$41,155	Up 1.4%	\$38,615	\$40,303
Prof. development days/teacher	10.7 days	Up from 7.4 days	11.8 days	10.3 days

School				
Principal's years at school	2.0	Up from 1.0	2.0	3.0
Student-teacher ratio	20.1 to 1	Down from 27.1 to 1	22.2 to 1	26.2 to 1
Prime instructional time	90.0%	Down from 92.3%	88.5%	90.1%
Dollars spent per pupil*	\$7,852	Up 14.6%	\$7,378	\$6,279
Percent spent on teacher salaries*	54.4%	Down from 57.0%	56.1%	57.8%
Opportunities in the arts	Good	Down from Excellent	Good	Excellent
Parents attending conferences	96.8%	Up from 94.0%	85.3%	87.8%
SACS accreditation	no	N/A	yes	yes

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

North High School serves the North area of Orangeburg County as a 6 - 12 middle/high school. The school is comprised of approximately 370 students. We have a student body that is very diverse in culture with 65 percent of the student body being African-American and 33 percent white and 2 percent of Hispanic heritage. The faculty is made up of dedicated educators who strive to provide all students with the opportunity to learn each day without regard to prior academic achievement. We are committed to the belief that every child can learn.

Proper preparation for higher education and careers is a goal of the school. The school encourages all students to prepare for post secondary education. We also help prepare students for vocational careers by providing instruction by partnership with the Orangeburg Consolidated School District Five's Technology Center. We have experienced a significant increase in the Palmetto Achievement Challenge Test (PACT) scores in both English/language arts and mathematics. In addition, we were recognized for a gain of over 110 points on our SAT average resulting in a \$10,000 award from the State Department. We also were a recipient of the Palmetto Gold Award for improvements in our test scores.

North High School is a Learning Focused Project School whereby instruction each day incorporates "best practices" research. All students participate in the Accelerated and Reading Renaissance Program each day. Our students also use the Accelerated Math Program extensively at our school. We plan to use additional funds in the upcoming years to make our school completely standards-based through extensive faculty staff development and training in content areas as well as teaching strategies.

In addition to academic performance, students at North High School excelled in extracurricular areas as well. Our varsity softball, girl's basketball, and volleyball teams competed in the state playoffs. Our award winning Royal Cadet Band was one of twelve bands selected as a finalist in the state championship marching contest for the third year in a row. Our baseball team won the lower state championship this year. Our mission is to provide excellent educational opportunities to our community.

Sterling Harris, Principal

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students	Parents
Number of surveys returned	26	23	40
Percent satisfied with learning environment	52.0%	65.2%	51.3%
Percent satisfied with social and physical environment	69.2%	65.2%	41.0%
Percent satisfied with home-school relations	36.0%	72.7%	62.5%

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.